The success of each student in Foundation is a continuum celebration shared amongst the students and teachers. A lot of work is put into place ‘behind the scenes’ to successfully achieve these levels of accomplishments. There are many resources and programs which are implemented to support each student’s academic, social and interpersonal growth.

One of the academic areas that we would like to share with the school community on the ongoing success and at the same time addressing AusVELS outcomes is Reading. This program is introduced from the beginning of the year as part of the classroom and library time curriculum. The students are presented with various formats of reading to enrich their knowledge in: naming of letters, phonics, words, vocabulary, sentence structure and comprehension.

Our students have provided some wonderful examples of how they feel that reading has assisted them in their daily learning.

We watch and read along with Story Bots, it helps us to learn new sounds and words.  
By Emiliana

We enjoy watching and listening to Story time Online on our interactive whiteboard.  
By Elaha

Flash card words help me to remember how to spell words when I am writing.  
By Joey

Reading our presentations to the class about our Class Captains speeches and our excursion to the farm. It helps us project our voices high and low.  
By Jazlyn

In the classroom we read books about what we are learning like farm and wild animals.  
By Tunwa

Teachers read to us during library time and we get to read different books. We also take books home that help us to read.  
By Kaylee

Learning how to read the words out loud from reading our readers.  
By Hadiya

I am learning how to read letters of the alphabet and new words from the board. I am proud of writing the letters and words in my Sound book.  
By Lily

Kristina Krikas  
Leadership Team